

WOODRUFF HIGH710 Cross Anchor Road
Woodruff, SC 29388

GRADES	9-12 High School	
ENROLLMENT	787 Students	
PRINCIPAL	Karen E. Neal	864-476-7045
SUPERINTENDENT	Dr. W. Rallie Liston	864-476-3186
BOARD CHAIR	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA**ANNUAL SCHOOL
REPORT CARD****2004****ABSOLUTE RATING:****EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	16	0	0	0

IMPROVEMENT RATING:**EXCELLENT****ADEQUATE YEARLY PROGRESS:****YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:**WWW.MYSCSCHOOLS.COM****WWW.SCEOC.ORG**

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	90.6	N/A	N/A	78.0	N/A	N/A
Passed 1 subtest	5.7	N/A	N/A	11.4	N/A	N/A
Passed no subtests	3.6	N/A	N/A	10.6	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

Percent	Our School	High Schools with Students Like Ours
	98.1%	95.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.3	16.8
Seniors who met the SAT/ACT requirement	18.9	17.3
Seniors who met the grade point average	61.4	54.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	148	262
Number of Diplomas	131	206
Rate	88.5%	78.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	157	98.1	127	17.3	148	88.5	YES
Gender							
Male	85	97.6	63	23.8	78	88.5	N/A
Female	72	98.6	64	10.9	70	88.6	N/A
Racial/Ethnic Group							
White	127	98.4	104	20.2	119	89.9	N/A
African-American	28	96.4	21	4.8	27	81.5	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	151	98.0	123	17.9	143	88.8	N/A
Disabilities other than speech	6	100.0	4	I/S	5	80.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	157	98.1	127	17.3	N/A	I/S	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	157	98.1	127	17.3	148	88.5	N/A
Socio-Economic Status							
Subsidized meals	32	96.9	23	13.0	38	78.9	N/A
Full-pay meals	125	98.4	104	18.3	110	91.8	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	192	100.0	6.8	30.5	34.2	28.4	73.2	YES	YES
Gender									
Male	104	100.0	8.7	24.3	42.7	24.3	75.7	N/A	N/A
Female	88	100.0	4.6	37.9	24.1	33.3	70.1	N/A	N/A
Racial/Ethnic Group									
White	161	100.0	5.0	27.7	34.6	32.7	76.7	YES	YES
African-American	27	100.0	14.8	40.7	37.0	7.4	63.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	181	100.0	5.0	29.6	35.8	29.6	76.5	N/A	N/A
Disabled	11	100.0	36.4	45.5	9.1	9.1	18.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	192	100.0	6.8	30.5	34.2	28.4	73.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	6.4	29.9	34.8	28.9	74.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	58	100.0	12.1	36.2	39.7	12.1	67.2	YES	YES
Full-pay meals	134	100.0	4.5	28.0	31.8	35.6	75.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	192	100.0	5.8	24.7	42.1	27.4	78.4	YES	YES
Gender									
Male	104	100.0	4.9	22.3	41.7	31.1	82.5	N/A	N/A
Female	88	100.0	6.9	27.6	42.5	23.0	73.6	N/A	N/A
Racial/Ethnic Group									
White	161	100.0	5.0	22.6	42.8	29.6	79.2	YES	YES
African-American	27	100.0	11.1	33.3	37.0	18.5	70.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	181	100.0	3.4	23.5	44.1	29.1	82.1	N/A	N/A
Disabled	11	100.0	45.5	45.5	9.1	N/A	18.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	192	100.0	5.8	24.7	42.1	27.4	78.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	5.9	24.6	41.7	27.8	78.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	58	100.0	8.6	25.9	55.2	10.3	72.4	YES	YES
Full-pay meals	134	100.0	4.5	24.2	36.4	34.8	81.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 787)				
Retention rate	9.3%	Up from 5.8%	7.7%	9.1%
Attendance rate	97.4%	Up from 95.0%	96.2%	96.0%
Eligible for gifted and talented	6.4%	Up from 4.8%	12.4%	5.8%
With disabilities other than speech	6.1%	Down from 6.2%	13.2%	12.7%
Older than usual for grade	6.0%	Down from 6.8%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.6%	2.1%	1.6%
Enrolled in AP/IB programs	35.7%	Up from 29.1%	14.6%	10.2%
Successful on AP/IB exams	23.2%		53.4%	53.8%
Annual dropout rate	0.5%	No change	2.7%	2.7%
Career/technology students in co-curricular organizations	2.7%	Down from 4.8%	0.7%	3.6%
Enrollment in career/technology center courses	381	Down from 464	562	466
Students participating in worked-based experiences	4.8%	Down from 35.9%	30.5%	25.7%
Career/technology students mastering core competencies	88.2%	Up from 84.4%	77.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
Teachers (n= 47)				
Teachers with advanced degrees	61.7%	Down from 63.6%	57.1%	52.0%
Continuing contract teachers	83.0%	Down from 90.9%	83.8%	82.1%
Highly qualified teachers**	97.2%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	7.1%		7.1%	8.6%
Teachers returning from previous year	87.3%	Down from 88.9%	88.2%	86.2%
Teacher attendance rate	97.5%	Up from 96.4%	95.7%	95.3%
Average teacher salary	\$40,668	Down 3.3%	\$41,554	\$41,060
Prof. development days/teacher	7.4 days	Up from 6.2 days	10.5 days	10.6 days
School				
Principal's years at school	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 26.5 to 1	29.1 to 1	26.4 to 1
Prime instructional time	94.3%	Up from 90.9%	90.5%	90.0%
Dollars spent per pupil*	\$6,320	Down 3.4%	\$6,095	\$6,310
Percent of expenditures for teacher salaries*	53.3%	Up from 48.4%	58.1%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	77.5%	Down from 78.9%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
		Our District	State	
Highly qualified teachers in low poverty schools**		97.2%	92.0%	
Highly qualified teachers in high poverty schools**		N/A	91.1%	
		State Objective	Met State Objective	
Highly qualified teachers in this school**		65.0%	Yes	
Student attendance in this school		95.3%	Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Achieving More" was the theme for Woodruff High School for 2003-2004. The District 4 community's support was invaluable in assisting our students and staff in the pursuit of excellence. The senior class led WHS in receiving a cumulative total of \$2,324,832 in scholarships, the largest amount ever awarded to a WHS graduating class. 66% of the class received some scholarship money. 36 seniors graduated LIFE Scholarships, 36 received HOPE Scholarships, and six were named Palmetto Fellows. With 31% of students enrolled in Advanced Placement classes, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. An art student was a runner-up in the Archibald Rutledge Scholarship competition. A senior received the Governor's Citizenship Award. Eighteen students had work published in the USCS publication, A Near Miss. The WHS band was named a finalist in the State AA competition.

Success was achieved in the athletic venue also. WHS produced 18 SCHSL scholar athletes. The wrestling team had nine region champions and three State wrestling champions. Four teams were region champions, five were region runners-up, and 53 students were all-region athletes with one athlete selected as region athlete-of-the-year.

The fine arts program was able to move into the William L. Howell, III Fine Arts Wing, a state-of-the-art facility to enhance our fine arts program. A massive construction project consisting of four phases was begun. The plan included construction of a new concession stand at the football stadium, removal of trees behind the stadium and school building, moving dirt from the Hwy. 101 expansion project to expand the acreage by approximately nine acres, and building a road to provide an exit link to Hwy 221.

During the 2003-2004 school year, Woodruff High School experienced an increase in enrollment but also a continued emphasis on hard work, student involvement, good discipline, two-way communication, and caring attitudes. While enrollment was the largest ever, the traditions of WHS remained steadfast because of the interest and commitment of the community. This commitment of students, staff, and parents would prove essential as we begin 2004-2005 with the mindset that we are "working to win."

Karen E. Neal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	153	120
Percent satisfied with learning environment	100.0%	73.9%	76.7%
Percent satisfied with social and physical environment	97.4%	84.9%	73.1%
Percent satisfied with home-school relations	94.7%	76.3%	53.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.